

Basic Advanced Topics Publications  My Research  
0 marked items

Interface language:



English


Go




Databases selected: Multiple databases...


















**Results** – powered by ProQuest® Smart Search**Suggested Topics About**[Graphs](#)[Graphs AND Mathematics education](#)[Graphs AND Operations research](#)[Graphs AND Algorithms](#)[Graphs AND Childrens logic puzzles](#)[Graphs AND Statistical data](#)[Graphs AND Teaching](#)

&lt; Previous | Next &gt;

97 documents found for: *(curriculum w/8 sequenc\* ) AND (graph)* » [Refine Search](#) | [Set Up Alert](#)  | [Create RSS Feed](#)   
AND PDN(<6/3/2003)

All sources  Scholarly Journals Magazines Trade Publications Newspapers Dissertations

☐ Mark all  0 marked items: [Email](#) / [Cite](#) / [Export](#)  Show only full text Sort results by: [Most recent first](#)  **Go**

- ☐ 1. [Teacher variables that relate to student achievement when using a standards-based curriculum](#)  
*Harold L Schoen, Kristin J Cebulla, Kelly F Finn, Cos Fi.* **Journal for Research in Mathematics Education.** Washington: May 2003. Vol. 34, Iss. 3; p. 228  
› [Cited by 1](#)  
 [Abstract](#) |  [Full text](#)
- ☐ 2. [Integrating communications skills into the marketing curriculum: A case study](#)  
*Mark R Young, J William Murphy.* **Journal of Marketing Education.** Boulder: Apr 2003. Vol. 25, Iss. 1; p. 57 (14 pages)  
› [Cited by 2](#)  
 [Abstract](#) |  [Text+Graphics](#) |  [Full Text - PDF](#) (2 MB)
- ☐ 3. [Teaching expressive writing to students with learning disabilities: Research-based applications and examples](#)  
*Scott Baker, Russell Gersten, Steve Graham.* **Journal of Learning Disabilities.** Austin: Mar/Apr 2003. Vol. 36, Iss. 2; p. 109  
› [Cited by 4](#)  
 [Abstract](#) |  [Text+Graphics](#) |  [Full Text - PDF](#) (3 MB)
- ☐ 4. [Middle school mathematics curriculum--a guide for principals](#)  
*Barbara Reys, Oscar Chavez, Robert Reys.* **Principal Leadership (Middle Level ed.).** Reston: Mar 2003. Vol. 3, Iss. 7; p. 61 (6 pages)  
 [Abstract](#) |  [Text+Graphics](#) |  [Full Text - PDF](#) (1 MB)
- ☐ 5. [Middle school mathematics curriculum--a guide for principals](#)  
*Barbara Reys, Oscar Chavez, Robert Reys.* **Principal Leadership (High School ed.).** Reston: Mar 2003. Vol. 3, Iss. 7; p. 61 (6 pages)  
 [Abstract](#) |  [Text+Graphics](#) |  [Full Text - PDF](#) (2 MB)
- ☐ 6. [Supporting the print production process: Education & training](#)  
*Tom C Lasik, Regis J Delmontagne, Malcolm G Kelf, Mary Garnett, et al.* **GATFWORLD.** Sewickley: Jan/Feb 2003. Vol. 15, Iss. 1; p. 71 (10 pages)  
 [Citation](#) |  [Text+Graphics](#) |  [Full Text - PDF](#) (1 MB)

- ☐ 7. Mathematics reform: do we stand a chance?  
McAskill, Bruce. **Orbit**. Toronto: 2003. Vol. 33, Iss. 4  
[Abstract](#) | [Full text](#)
- ☐ 8. A cross-age study of students' conceptual understanding of interdependency in seed dispersal, pollination, and food chains using a constructivist theoretical framework  
by Smith, Shirley McCraw, Ph.D., **North Carolina State University**, 2003, 218 pages; AAT 3137128  
[Abstract](#) | [Preview \(202 K\)](#) | [Full Text - PDF \(732 K\)](#) | [Order a copy](#)
- ☐ 9. Improving student achievement through the TSIPP: Case studies of four Tennessee schools removed from the state's "heads-up" list  
by Hackett, Bridgette Y., Ed.D., **East Tennessee State University**, 2003, 143 pages; AAT 3118984  
[Abstract](#) | [Preview \(156 K\)](#) | [Full Text - PDF \(522 K\)](#) | [Order a copy](#)
- ☐ 10. The relationship between elementary school foreign language study in grades three through five and academic achievement on the Iowa Tests of Basic Skills (ITBS) and the fourth-grade Louisiana Educational Assessment Program for the 21st century (LEAP 21) test  
by Taylor-Ward, Carolyn Joyce, Ph.D., **Louisiana State University and Agricultural & Mechanical College**, 2003, 211 pages; AAT 3135625  
[Abstract](#) | [Preview \(225 K\)](#) | [Full Text - PDF \(822 K\)](#) | [Order a copy](#)
- ☐ 11. Using high-probability request sequences to increase social interactions in young children with autism  
by Jung, Sunhwa, Ph.D., **The Ohio State University**, 2003, 265 pages; AAT 3124093  
[Abstract](#) | [Preview \(318 K\)](#) | [Full Text - PDF \(1 MB\)](#) | [Order a copy](#)
- ☐ 12. Students' understanding of the particulate nature of matter  
Jonathan E Singer, Hsin-Kai Wu, Revital Tal. **School Science and Mathematics**. Bowling Green: Jan 2003. Vol. 103, Iss. 1; p. 28 (17 pages)  
[Abstract](#) | [Text+Graphics](#) | [Full Text - PDF \(3 MB\)](#)
- ☐ 13. Tracking the integration of library skills in the curriculum  
Suzanne L Gill. **TechTrends**. Washington: Jan/Feb 2003. Vol. 47, Iss. 1; p. 23 (2 pages)  
[Citation](#) | [Full text](#) | [Full Text - PDF \(157 K\)](#)
- ☐ 14. Ten faulty notions about teaching and learning that hinder the effectiveness of special education  
William L Heward. **The Journal of Special Education**. Bensalem: Winter 2003. Vol. 36, Iss. 4; p. 186 (20 pages)  
Cited by 6  
[Abstract](#) | [Text+Graphics](#) | [Full Text - PDF \(2 MB\)](#)
- ☐ 15. Intended treatments of arithmetic average in U.S. and Asian school mathematics textbooks  
Jinfa Cai, Tad Watanabe, Jane Jane Lo. **School Science and Mathematics**. Bowling Green: Dec 2002. Vol. 102, Iss. 8; p. 391 (14 pages)  
[Abstract](#) | [Text+Graphics](#) | [Full Text - PDF \(3 MB\)](#)
- ☐ 16. Keyboarding--it's not glitzy, but it's sure important  
Rob Reilly. **MultiMedia Schools**. Oct 2002. Vol. 9, Iss. 5; p. 36 (5 pages)  
[Abstract](#) | [Text+Graphics](#) | [Full Text - PDF \(2 MB\)](#)
- ☐ 17. Individual pathways in the development of forceful throwing  
Stephen J Langendorfer, Mary Ann Robertson. **Research Quarterly for Exercise and Sport**. Washington: Sep 2002. Vol. 73, Iss. 3; p. 245 (12 pages)  
[Abstract](#) | [Text+Graphics](#) | [Full Text - PDF \(2 MB\)](#)

› Cited by 4

☐ 18. [Successful instruction for all students](#)

*Greg Conderman, Joe Morin.* **Kappa Delta Pi Record**. Indianapolis: Summer 2002. Vol. 38, Iss. 4; p. 170 (4 pages)



› Cited by 1

 [Citation](#) |  [Text+Graphics](#) |  [Full Text - PDF](#) (776 K)

☐ 19. [Integrated instruction: Is it science? Is it mathematics?](#)

*Jeffrey A Frykholm, Margaret R Meyer.* **Mathematics Teaching in the Middle School**. Reston: May 2002. Vol. 7, Iss. 9; p. 502




› Cited by 1

 [Abstract](#) |  [Full text](#)

☐ 20. [A new freshman experience](#)




*Wendy F Macala.* **Principal Leadership (High School ed.)**. Reston: Feb 2002. Vol. 2, Iss. 6; p. 27 (3 pages)

› Cited by 1

 [Abstract](#) |  [Text+Graphics](#) |  [Full Text - PDF](#) (399 K)

☐ 21. [Unlocking learning](#)

*Anonymous.* **Reading Today**. Newark: Feb/Mar 2002. Vol. 19, Iss. 4; p. 14 (1 page)

 [Abstract](#) |  [Full text](#) |  [Full Text - PDF](#) (212 K)

☐ 22. [Harnessing the power in information power](#)

*Lesley Farmer.* **Teacher Librarian**. Seattle: Feb 2002. Vol. 29, Iss. 3; p. 20 (5 pages)

 [Abstract](#) |  [Text+Graphics](#) |  [Full Text - PDF](#) (1 MB)

☐ 23. [A Longitudinal Case Study of Curriculum Genres, K-3](#)

*Marilyn Chapman.* **Canadian Journal of Education**. Toronto: 2002. Vol. 27, Iss. 1; p. 21 (24 pages)

 [Abstract](#) |  [Text+Graphics](#) |  [Full Text - PDF](#) (1 MB)




☐ 24. [Math Problem Solver](#)

*John Drag Jr.* **MultiMedia Schools**. Jan/Feb 2002. Vol. 9, Iss. 1; p. 65 (2 pages)

 [Abstract](#) |  [Text+Graphics](#) |  [Full Text - PDF](#) (321 K)





☐ 25. [Tracking library skills in the curriculum](#)

*Suzanne L Gill.* **Ohio Media Spectrum**. Columbus: Winter 2002. Vol. 54, Iss. 1; p. 21 (3 pages)

 [Abstract](#) |  [Full text](#) |  [Full Text - PDF](#) (220 K)

☐ 26. [The influence of teaching methods on student achievement on Virginia's end of course standards of learning test for Algebra I](#)

by *Haas, Matthew Steven*, Ed.D., **Virginia Polytechnic Institute and State University**, 2002, 229 pages; AAT 3110270

 [Abstract](#) |  [Preview](#) (163 K) |  [Full Text - PDF](#) (1 MB) |  [Order a copy](#)

☐ 27. [How theories about the learning and knowing of mathematics can inform the use of CAS in school mathematics: One perspective](#)

*M Kathleen Heid.* **The International journal of computer algebra in mathematics education..** 2002. Vol. 9, Iss. 2; p. 95 (18 pages)

 [Citation](#) |  [Text+Graphics](#) |  [Full Text - PDF](#) (1 MB)

☐ 28. [Translating research into effective practice: The effects of a universal staff and student intervention on indicators of discipline and school safety](#)

*Jeffrey Sprague, Hill Walker, Annemieke Golly, Kathy White, et al.* **Education & Treatment of Children**. Pittsburgh: Nov 2001. Vol. 24, Iss. 4; p. 495 (17 pages)

> Cited by 6

 [Citation](#) |  [Text+Graphics](#) |  [Full Text - PDF \(2 MB\)](#)

- ☐ 29. **The motivational and academic consequences of elementary mathematics environments: Do constructivist innovations and reforms make a difference?**

*Daniel T Hickey, Allison L Moore, James W Pellegrino. American Educational Research Journal. Washington: Fall 2001. Vol. 38, Iss. 3; p. 611 (42 pages)*




> Cited by 4

 [Citation](#) |  [Text+Graphics](#) |  [Full Text - PDF \(4 MB\)](#)

- ☐ 30. **A message from recent engineering graduates in the workplace: Results of a survey on technical communication skills**

*Pneena Sageev, Carol J Romanowski. Journal of Engineering Education. Washington: Oct 2001. Vol. 90, Iss. 4; p. 685 (9 pages)*

> Cited by 1

 [Citation](#) |  [Text+Graphics](#) |  [Full Text - PDF \(2 MB\)](#)

1-30 of 97

< First | < Previous 1 2 3 4 Next >

Want to be notified of new results for this search? [Set Up Alert](#)  | [Create RSS Feed](#) 

Results per page: **30** ▼

Did you find what you're looking for? If not, [refine your search](#) below or try these suggestions.

#### Suggested Topics [About](#)

[Graphs](#)

[Graphs AND Childrens logic puzzles](#)

[Graphs AND Mathematics education](#)

[Graphs AND Statistical data](#)

[Graphs AND Operations research](#)

[Graphs AND Teaching](#)

[Graphs AND Algorithms](#)

< Previous | Next >

## Advanced Search

Tools: [Search Tips](#) [Browse Topics](#) [2 Recent Searches](#)

[Citation and document text](#) ▼

AND ▼

[Citation and document text](#) ▼

AND ▼

[Citation and abstract](#) ▼

[Add a row](#) | [Remove a row](#)

**Search**

**Clear**

Database:

[Select multiple databases](#)

Date range:

[About](#)

Limit results to: ☐ Full text documents only 

☐ Scholarly journals, including peer-reviewed  [About](#)

[More Search Options](#)

Copyright © 2009 ProQuest LLC. All rights reserved.

